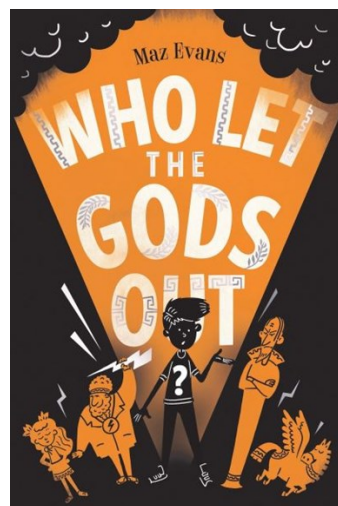


Reading

Retrieval:

- 1) What had Elliot not been able to do?
- 2) Who had stolen the family silver?
- 3) Where was Virgo when Elliot woke up?
- 4) Why was Elliot shocked that Virgo was watching television?
- 5) What had Virgo spent the night doing?



Vocabulary:

- 1) What word is used to show that Elliot had a bad night's sleep?
- 2) What does the word 'hospitality' mean?
- 3) Explain what the phrase 'miraculously restored' means.

Inference:

- 1) How do you think Virgo got the electricity back?

Mental Maths

$\frac{4}{6} = \frac{2}{\square}$	$\frac{8}{16} = \frac{6}{\square}$	$\frac{7}{21} = \frac{\square}{3}$	$\frac{9}{15} = \frac{\square}{20}$
$\frac{2}{10} = \frac{\square}{\square}$	$\frac{3}{12} = \frac{\square}{\square}$	$\frac{5}{20} = \frac{\square}{\square}$	$\frac{8}{20} = \frac{\square}{\square}$
$\frac{4}{6} = \frac{2}{3}$	$\frac{12}{24} = \frac{1}{2}$	$\frac{10}{15} = \frac{2}{3}$	$\frac{4}{16} = \frac{1}{4}$

Simplify the following fractions. Some of the questions ask for to find the factor.

Spellings/Phonics

Find a creative way to spell these words

famous
nervous
ridiculous
courageous
outrageous
joyous
various



Pick a challenge to complete this week.

French

Create a timetable of the school day, using a variety of different lessons. Your lessons must be written in French.

[illegible]

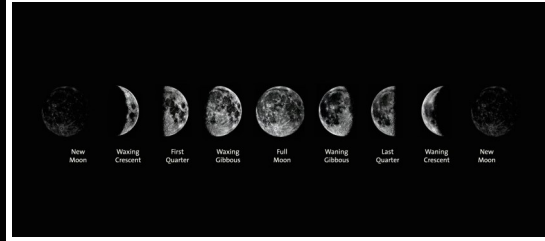
Geography

Create a brochure about Greece for people who haven't visited before. Try and include as much information as you can. E.g Places, Food, Currency, Population, Climate



Science

Understand the different phases of the moon by using different materials that can be found at home.



DT

Create a model of the Greek island of Crete, making sure you include famous landmarks and places. The can be done using a computer programme or using physical objects.



RE

Make a comic strip or storyboard about what happens in Genesis 1. Then try and answer the following questions.

Why do Christians believe God made the world?
What does the story teach about rest on the 7th day?
How do you take care of the world around you?

Music

To play and perform an instrumental part by ear. Choose a song and add your own beats and tempo onto the end. This must last for 30 seconds and can be recorded by an adult.



Year 6's
Home Learning

Homework due back on
Wednesday 15th October 2025



6. The Swimming Lesson

Despite his tiredness, Elliot had a lousy night's sleep. The thought of Virgo – or whatever the weirdo called herself – stealing the family silver kept him tossing and turning for half the night. The fact that he'd already sold all the family silver helped him to sleep for the other half, but the new day had barely broken before Elliot was pulling on his clothes and heading downstairs.

He expected to find Virgo snoring beneath the patchwork quilt that hid the holes in the sofa. But as he reached the bottom of the stairs, she was wide awake in front of the telly. The sofa didn't

appear to have been disturbed, but nor did Virgo show any signs of having been awake all night.

'Morning,' said Elliot cautiously.

'Good morning, Elliot,' said Virgo, scowling at the television. 'I hope you enjoyed a better night than I did.'

Elliot was about to launch into a tirade about how no, actually, a delusional stranger breaking into his cowshed had rather disturbed his evening. But something more important struck him. Virgo was watching television. They had electricity.

'What, how?' he mumbled sleepily, trying to find words that had yet to wake up.

'I must say, even your hospitality puts your fellow mortals to shame,' Virgo began, clearly relishing the chance for a moan. 'The little people who live in this box are incredibly rude.'

Elliot glanced at the soap opera Virgo was watching as he pondered how the power had been miraculously restored to his home.

'I have been trying to make conversation with them all night,' she huffed. 'But I have been completely ignored. I didn't mind so much earlier when some of them had to go and fight werewolves – these things happen – but these people are downright stupid. Take this woman,' she said, pointing to a well-known soap actress. 'I tried to



■■■ Year 6 Science at Home: Moon Phases with Oreos

■ Learning objective

To understand and explain the different **phases of the Moon**.

■ Materials

- 8 Oreo (or similar sandwich) biscuits
- A paper plate or sheet of card
- Plastic knife or spoon (for scraping the filling)
- Pen/marker

■ Instructions

1. **Prepare your Oreos** – Twist each Oreo apart so one side has cream. Try to keep it neat.
2. **Make the Moon phases** – Use the spoon/knife to scrape cream into shapes: New Moon, Waxing Crescent, First Quarter, Waxing Gibbous, Full Moon, Waning Gibbous, Last Quarter, Waning Crescent.
3. **Arrange them in order** – Place the Oreo moons in a circle on the plate/card. Label each phase.
4. **Observe and Discuss** – Think about: Why do we see different Moon shapes? How long is a full cycle? What phase is the Moon tonight?

■ Extension ideas

- Keep a **Moon diary** for two weeks: draw the Moon each night and label the phase.
- Research: Why does the same side of the Moon always face Earth?
- Challenge: Create a short video or comic explaining the phases.

Times Tables

MONDAY

Name: _____

Date: _____

$10 \times 10 = \underline{\quad\quad}$ $7 \times 11 = \underline{\quad\quad}$ $6 \times 3 = \underline{\quad\quad}$

$12 \times 5 = \underline{\quad\quad}$ $8 \times 5 = \underline{\quad\quad}$ $7 \times 6 = \underline{\quad\quad}$

$2 \times 2 = \underline{\quad\quad}$ $9 \times 3 = \underline{\quad\quad}$ $2 \times 11 = \underline{\quad\quad}$

$8 \times 4 = \underline{\quad\quad}$ $4 \times 4 = \underline{\quad\quad}$ $3 \times 12 = \underline{\quad\quad}$

$6 \times 10 = \underline{\quad\quad}$ $12 \times 2 = \underline{\quad\quad}$ $9 \times 9 = \underline{\quad\quad}$

$9 \times 7 = \underline{\quad\quad}$ $4 \times 9 = \underline{\quad\quad}$ $10 \times 8 = \underline{\quad\quad}$

$1 \times 3 = \underline{\quad\quad}$ $5 \times 5 = \underline{\quad\quad}$ $2 \times 7 = \underline{\quad\quad}$

$6 \times 4 = \underline{\quad\quad}$ $7 \times 12 = \underline{\quad\quad}$ $5 \times 4 = \underline{\quad\quad}$

$7 \times 3 = \underline{\quad\quad}$ $10 \times 9 = \underline{\quad\quad}$ $11 \times 11 = \underline{\quad\quad}$

$2 \times 8 = \underline{\quad\quad}$ $4 \times 11 = \underline{\quad\quad}$ $9 \times 5 = \underline{\quad\quad}$

My Score:

/30